

Dear parents, guardians, and students,

In the following pages, you will find the outlining procedures, policies, and expectations for English 9. This front page is to be signed and dated by a parent or legal guardian and your student. By signing this front page, you acknowledge that you have read through the Policies and Procedures section and understand my expectations for your student and the role he or she plays in my classroom. It is also the student's responsibility to read the student handbook and be familiar with it. By the student signing this, it acknowledges that he or she has read the student handbook and will adhere to all the rules within.

If you have any questions, you can contact me via e-mail at chris.scheideman@usd495.net. Also, you can call me at Larned High School at 620-285-2151. If I do not answer, please leave a message with the secretary and I will promptly call you back.

Sincerely,

Mr. Chris Scheideman

Date

Parent/Guardian

Date

Student

Date

Mr. Scheideman's English 9 Syllabus

English 9 is a class of both American and British literature and introduces their cultures in a historical context. We will be completing units over grammar, writing, short stories, Homer's *The Odyssey*, George Orwell's *Animal Farm*, poetry, and Shakespeare's *Romeo & Juliet*.

The writing unit will introduce the students to the three primary techniques; they include argumentative writing, narrative writing, and informative writing. At the end of the semester and with time permitting, the students will finish the writing unit with a short research paper. The students will also complete creative writing assignments throughout the other units.

Also in this class, students will need to read one book that they have never read before on their own throughout the semester. All books must be approved through Mr. Scheideman prior to being read. The book must be approved by the end of school on the designated date. If you do not have your book approved by this date you will receive a zero for that portion of the grade. After reading the book, which must be checked out through LHS's library, students will need to complete a book report over it. The book report will be worth five percent (5%) of the student's semester grade. The book report will be due at the beginning of class on the designated date.

This class is weighted based on the following percentages.

Writing—40%

Tests and Quizzes—25%

Assignments—30%

Book Report—5%

The District's Grading Scale

A-100-90%

B-89-80%

C-79-70%

D-69-60%

F-59-0%

Classroom Procedures

Respect each other and their opinions. When someone is talking extend the courtesy of not interrupting that person. When participating in class discussion, students will raise their hands and be called on before talking. In addition, keep the class discussions on topic and relevant to what we are discussing in class.

When the teacher is talking, extend the courtesy of not talking.

While having discussions in class, raise your hand and wait to be called on before answering. If a student is asked to answer a question, allow the student the opportunity to answer.

Participate in classroom discussion. The opinions and ideas of all students are valid and deserve thought. Participation will be a portion of your final grade.

All assignments are due on the scheduled date at the beginning of the class period. I will **NOT** accept late work. I will accept work that is not complete.

When a student misses class, it is the student's responsibility to make up what was missed. **According to the student handbook, a student has two days for each day missed. Unless, the student knows about the due date prior to being gone. Then, the assignment is due before you are gone.** Also, refer to **Make Up Assignments** in the student handbook. After the designated make-up time period has passed and the work has **NOT** been turned in, a zero will be put in the grade book.

Come to class prepared. This means bring all material needed for English 9 to class every day.

Students will not be allowed to leave the classroom (except in the case of emergencies). Refer to page five of the student handbook for further clarification. Students must have a signed agenda when entering or leaving the class during class time.

Academic Dishonesty is defined as cheating, plagiarism (taking someone else's work and claiming it as your own), and copying someone else's work. **DO NOT COPY, CHEAT, OR PLAGIARIZE.** Every time a student commits academic dishonesty, the student's parents or guardians will be notified. Furthermore, any students caught will automatically receive a zero in the grade book (even if you are the one who let someone else copy). Taking more than four words from a source and not crediting the source and putting it in direct quoting is also plagiarizing.

Student Behavior Responsibilities

1. Do not talk while I am talking.
2. Everyone will respect everyone.
3. Absolutely NO name calling, bullying, harassment, discrimination, or profanity is allowed.
4. Gum and certain kinds of candy will be allowed, but don't take advantage of this privilege. Privileges can and will be revoked if they are abused.
5. Keep your feet off of the chairs and desks. Feet should be placed on the floor only. Also, keep chairs on all four feet. This is for your safety.
6. Respect my space, and I'll respect yours.
7. The teacher dismisses you, not the bell.
8. Do not be discourteous or insubordinate to substitute teachers. If you are, you will receive an automatic discipline notice when I return to class.
9. When given time to work on an assignment in class, you need to use all the time given. If you put your belongings away before class is dismissed, I assume you have mastered the concept and are ready to move on with another concept.

10. iPods, MP3 players, CD players, and Audio Cassettes and cell phones will only be allowed at designated times. These should be put away when entering my room and should only be taken out after you have permission from Mr. Scheideman. Cell phones can be used as an MP3 player. Always ask permission before getting them out or using them.
11. Cell phones are not to be seen or heard unless Mr. Scheideman has given permission.
 - *First offense—You will be given a warning to put it away. If it goes off, whether it is out or not will count as a warning. You will receive one warning per week.
 - *Second offense—You will receive a detention.
 - **If detentions and calling to parents/guardians does not correct the behavior, the offender will turn the phone into the office until after school or a parent/guardian can pick it up and a referral will be sent to the principal's office.
12. Being on time is crucial to your learning. Therefore, if a student is late, he or she will receive a detention for consistent and habitual offenses.
13. If a student receives a detention, it is the student's responsibility to serve. The student will have twenty-four hours to serve the detention. If the rescheduled/doubled detention is missed, I will fill out a referral and give it to Mr. Wilson.
14. A technological difficulty while working on an assignment or leaving it at home is unacceptable. If given time to work on an assignment, you will need to start over. I will not accept a late assignment due to technological difficulties or anything else.
15. You are responsible for bringing all of your supplies and books to class.
16. All the rules in the student apply to this classroom. It is your responsibility to be familiar with all school policies. Please refer to your student handbook.

Actions taken for Behavior Problems:

First Offense: I will have a one to one conference with the student.

Second Offense: I will contact the student's parents or guardians.

Third Offense: I will allow Mr. Wilson to handle the situation.

***Please be informed that in some cases, students will be sent to Mr. Wilson before the first and second steps have been taken.